

# Newton-le-Willows Primary School

## Educational Visits and Enrichment Opportunities



NOTE: We also take our children on a number of trips to perform music, take part in inter-school competitions and visits the local Library which we do not outline below.

|               | Autumn  | Spring   | Summer  |
|---------------|---|--|---|
| <b>Year N</b> | <p style="text-align: center;"><b>Walk to the post box (AUT 2)</b></p> <p>During the Autumn term, children in Nursery write a letter to Santa. Children will walk to the post box to post their letters. Linked to UW.</p>  | <p style="text-align: center;"><b>Den Making (SPR 2)</b></p> <p>The children will work with the local rangers in the park to make dens and toast marshmallows. The children will have the opportunity to explore their local area in a safe and secure environment. Linked to PSED/ C&amp;L/ PD/EAD</p>  | <p style="text-align: center;"><b>People who Help Us (SUM 2)</b></p> <p>During the Summer term, children in Nursery will receive visits from a range of adults with a variety of occupations – e.g. The Emergency Services.</p> <p style="text-align: center;"><b>Road Safety (SUM 2)</b></p> <p>PSHE related – The children will take part in Road Safety talks delivered by the St Helens Roads Safety Team.</p>  |
| <b>Year R</b> | <p style="text-align: center;"><b>Imagine That (AUT 1)</b></p> <p>Art &amp; Science-related trip This trip focuses on developing the children's' creativity and early artistic skills through engaging with the venue's many exciting art and construction opportunities. Whilst there, the children also have opportunities to explore the science area where they get to find out the power of air and the wonders of electricity</p>   | <p style="text-align: center;"><b>All Saints Church (Rev Stafford) (SPR 1)</b></p> <p>RE-related trip. As part of our school's commitment to teaching diversity, our children visit a place of worship at least once every year to find out more about the different faiths. This trip provides all our children with an opportunity to visit a church and explore some of its key features. (Linked to Spring celebrations)<br/>Linked to PSED/PD</p> <p style="text-align: center;"><b>Growth and Change (SPR 2)</b></p> <p>In class, the children will have a range of animals and insects which are hatching, growing and changing – caterpillars.</p> | <p style="text-align: center;"><b>Journeys (SUM 1)</b></p> <p>Geography-related trip. As the summer holidays gets nearer, our children take a trip to Manchester Airport to see an airplane up close and learn more about the different ways we holiday which introduces learning on different hot and cold countries.</p> <p style="text-align: center;"><b>Road Safety (SUM 2)</b></p> <p>PSHE related – The children will take part in Road Safety talks delivered by the St Helens Roads Safety Team.</p>   |
| <b>Year 1</b> | <p style="text-align: center;"><b>Moving Pictures - Walk to the Local Library (AUT 1)</b></p> <p>DT-related Trip to further support the children's understanding of Moving Pictures. Our children will head to the local library. Whilst there, the children will see, first-hand, the moving images available in books.</p> <p style="text-align: center;"><b>Emmer Winder – Strive Artwork (AUT 1)</b></p> <p>Through conceptual art approaches students will explore our school values in a meaningful way. They will use a wide range of techniques and processes to create bespoke displays for each school value.</p> | <p style="text-align: center;"><b>Local Area Observational Walk (SPR 1)</b></p> <p>DT related trip. During the Spring term, children in Year 1 will walk around the local area, observing and exploring the different types of structures and houses near to school.</p>   | <p style="text-align: center;"><b>All days School Farm visit (SUM 2)</b></p> <p>This visit gives our children the opportunity to meet and handle a range of farm animals in the school environment. The farm will be in school for the full day, sessions will be delivered by experienced practitioners linking to and enriching the Year 1 curriculum.</p> <p style="text-align: center;"><b>Liverpool Philharmonic (SUM 2 – 14/16 June)</b></p> <p>Art &amp; Music-related trip This trip gives all our children the chance to experience what an orchestra looks and sounds like. The children participate in a workshop with this year's focusing on 'SEEING SOUNDS' – a fantastic session looking at how we can create art that reflects music.</p> |

Nurture the Potential to Succeed

Self-motivation   Teamwork   Resilience   Independence   Vision   Emotional Intelligence

|               | Autumn  | Spring  | Summer   |
|---------------|---|---|--|
| <b>Year 2</b> | <p><b>Trip to The Dream (AUT 1)</b><br/>Art &amp; History-related trip. Local landmark, The Dream. Whilst learning about its significance in remembering the former coal mining industry of St Helens, the children also practice some of their portrait drawing skills linked to their art unit.</p> <p><b>All Saints Church (Rev Stafford) (AUT 2)</b><br/>RE-related trip. As part of our school's commitment to teaching diversity, and building on their last trip to the church, now that they're older, the children deepen their knowledge of some of its key features including their significance. They will also get to learn about the Christmas Journey.</p> <p><b>Emmer Winder – Strive Artwork</b><br/>Through conceptual art approaches students will explore our school values in a meaningful way. They will use a wide range of techniques and processes to create bespoke displays for each school value.</p> | <p><b>Kenyon Hall Farm (SPR 2)</b><br/>Geography -related trip. This trip ensures all our children get an opportunity to experience where our food comes from. Before visiting, the children learn about the many places we get food from and explore the notion of 'food miles'.</p>   |  |
| <b>Year 3</b> | <p><b>Emmer Winder – Strive Artwork</b><br/>Through conceptual art approaches students will explore our school values in a meaningful way. They will use a wide range of techniques and processes to create bespoke displays for each school value.</p>   |   | <p><b>Trip to Tatton Park (Summer 2)</b><br/>History-related trip. The children embark on their first of two trips to Tatton Park's grounds. In this trip, the children explore what life was like during the Stone Age and how things changed through to the Iron Age. Children will have a hands-on experience of the tools, shelters and methods of food preparation used during the Stone Age.</p>   |
| <b>Year 4</b> | <p><b>Emmer Winder – Strive Artwork</b><br/>Through conceptual art approaches students will explore our school values in a meaningful way. They will use a wide range of techniques and processes to create bespoke displays for each school value.</p>   | <p><b>Henry Iddon – Local Photography Project (SPR 1)</b><br/>History and Art related session. The workshop allows pupils to experience how cameras work and the wonderful experience of seeing a photograph develop in a portable darkroom. The session includes a brief history of photography and cameras and then making a wearable camera obscura. This allows learners to experience 'being a camera'. This is followed by using a pinhole camera in groups. Henry can then process the black and white images in a portable darkroom and leave these with the school for display.</p> <p><b>Trip to Chester and The Dewa Centre (SPR 1)</b><br/>History-related trip. This trip takes our children to Chester, a former Roman city. Whilst there, they will find out about the archaeological findings in the area as well as learn how life was different during Roman times. They will follow this with a small tour of the city to see the unearthed remains of a Roman amphitheatre.</p> | <p><b>Kingfisher Education (Summer 1)</b><br/>Geography related session. Discover all about water. Pupils will find out about the water cycle, explore ways to use and save water, look at problems with sewers including what not to flush and lots more.</p> <p><b>Women's football (Summer 2)</b><br/>PE related trip. The year 4 children will attend one of the opening matches of the Women's Euros, held at Old Trafford.</p> <p><b>Road Safety (SUM 2)</b><br/>PSHE related – The children will take part in Road Safety talks delivered by the St Helens Roads Safety Team.</p> |

Nurture the Potential to Succeed

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|---------------|--|---|---|
| <b>Year 5</b> | <p><b>Trip to Tatton Park (AUT 2)</b><br/>History-related trip. The children revisit Tatton Park's grounds to explore what life was like during Anglo-Saxon times. The children will have a hands-on experience of the tools used, shelter building and outdoor cookery. They will also explore how religion and trade developed during this time.</p> <p><b>Emmer Winder – Strive Artwork</b><br/>Through conceptual art approaches students will explore our school values in a meaningful way. They will use a wide range of techniques and processes to create bespoke displays for each school value.</p> | <p><b>Crucial Crew Event, St Helens (SPR 1)</b><br/>PSHE related trip. As part of our school's commitment to increasing pupils' awareness of staying safe in the community, the children get the chance to experience a range of workshops addressing this theme.</p> <p><b>All Saints Church (Rev Stafford) (SPR 2)</b><br/>RE-related trip. As part of our school's commitment to teaching diversity, and building on their last trip to the church, now that they're older, the children deepen their knowledge of some of its key features including their significance. They will also get to learn about the Easter Story.</p> <p><b>Liverpool Philharmonic (SPR 2)</b><br/>Enrichment and Music related trip. This trip gives all our children the chance to experience what an orchestra looks and sounds like. The children participate in a workshop with this year's focusing on 'Musical Tracks' – a fantastic session looking at how we can create music that reflects migration and the discovery of the New World.</p> | <p><b>Hope Academy Ethos Day (SUM 2)</b><br/>PSHE related – In preparation for the children's transition to High school at the end of Year 6, the pupils will attend Hope Academy to experience what a typical day is like in a secondary school setting.</p>   |
| <b>Year 6</b> | <p><b>Year 6 Trip to Burtonwood Heritage Centre (AUT 1)</b><br/>History-related trip. Linked to their history learning about WW2. The children will learn about Rationing, Evacuees, Life on the Home Front, The Berlin Airlift and how the War effected the surrounding area.</p> <p><b>Emmer Winder – Strive Artwork</b><br/>Through conceptual art approaches students will explore our school values in a meaningful way. They will use a wide range of techniques and processes to create bespoke displays for each school value.</p>   |   | <p><b>Residential visit to Winnmarleigh Hall (PGL) (SUM 1)</b><br/>PE/PSHE related trip. The children visit a residential centre. This trip gives the children an opportunity to experience adventurous activities and build on their team building skills.</p> <p><b>Road Safety (SUM 2)</b><br/>PSHE related – The children will take part in Road Safety talks delivered by the St Helens Roads Safety Team.</p> |