

WB: 23.5.22—Session 1- L.C: Identify and represent numbers up to 100 using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Hook: Completed on whiteboard

<p>50 has <input type="text"/> tens and <input type="text"/> ones.</p> <p>580 has <input type="text"/> tens and <input type="text"/> ones.</p> <p>66 has <input type="text"/> tens and <input type="text"/> ones.</p>	<p>54 has <input type="text"/> tens and <input type="text"/> ones.</p> <p>61 has <input type="text"/> tens and <input type="text"/> ones.</p> <p>69 has <input type="text"/> tens and <input type="text"/> ones.</p>
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<p>1.  =  + </p>	<p>2.  =  + </p>	<p>3.  =  + </p>
<p>4.  =  + </p>	<p>5.  =  + </p>	<p>6.  =  + </p>

Session 2: LL.C: Identify and represent numbers up to 100 using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Hook: Completed on whiteboard

What number is represented by the Numicon pieces?

<input style="width: 80px; height: 50px; border: 1px solid black;" type="text"/>	<input style="width: 80px; height: 50px; border: 1px solid black;" type="text"/>
<input style="width: 80px; height: 50px; border: 1px solid black;" type="text"/>	<input style="width: 80px; height: 50px; border: 1px solid black;" type="text"/>

Use the < > and = symbols to make true statements about the representations.

<input style="width: 80px; height: 50px; border: 1px solid black;" type="text"/>	<input style="width: 80px; height: 50px; border: 1px solid black;" type="text"/>
<input style="width: 80px; height: 50px; border: 1px solid black;" type="text"/>	<input style="width: 80px; height: 50px; border: 1px solid black;" type="text"/>
<input style="width: 80px; height: 50px; border: 1px solid black;" type="text"/>	<input style="width: 80px; height: 50px; border: 1px solid black;" type="text"/>

Session 3- Identify and represent numbers up to 100 using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Hook: Completed on whiteboard

Practical Session

Session 4- Identify and represent numbers up to 100 using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least Hook: Completed on whiteboard

What is my number?

