**Writing Planning Y1 Summer 1**

**W/C: 19th and 25th April 2022**

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| **Termly Author Focus** | **Shared Novel** | **Inspirational Text/Media** | **Purpose** | **Audience** |
| **Julia Donaldson** | **various** | **The Pirates Next Door** | **To entertain narrative** | **Mr Roberts/ Mrs Rothwell/ Miss Ford** |

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|  | **Direct Teaching** | **Application/ Group Activities** |
| **Week 1 Lesson 1**  **LC: RC5** Predicting what might happen  **CD!A**  Objective: Draw on knowledge of vocabulary to understand texts | **Predict the story- TTYP discuss**  What happened at the beginning- middle- end?  What type of text is this? (Fiction or non-fiction)  What is the purpose of the text? (Inform/ entertain/ persuade)  Who are the main characters in the story? How do we know?  **Read through the text and discuss vocab**  [**The Pirates Next Door - Book Read Aloud - Bing video**](https://www.bing.com/videos/search?q=the+pirates+next+door&adlt=strict&view=detail&mid=7675DD1D62EB714037477675DD1D62EB71403747&&FORM=VRDGAR)  **Vocab- Landlubbers sneer grog cutlass anchor(ing) petition urchin galleon** | Task- WAGOLL – shortened story  Highlight the proper nouns and conjunctions  and but so or |
| **Week 1 Lesson 2**  **LC:** S3 Join words and sentences with the word ‘and’ | **Watch:** [**Conjunction for grade 2 - Bing video**](https://www.bing.com/videos/search?q=Conjunction+and+but+the+for+Kids+Grade+2&adlt=strict&view=detail&mid=BFCB77EDB95C24736AB5BFCB77EDB95C24736AB5&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3DConjunction%2Band%2Bbut%2Bthe%2Bfor%2BKids%2BGrade%2B2%26FORM%3DRESTAB)  **Discuss and complete the slides 6- 17 choosing the best conjunctions to fit the sentences together.** | **Task-** **Work in mixed pairs with conjunction cards to complete sentences using the best conjunction**  **and, or, but, so**  **Stick 3 each in books** |
| **Week 1 Lesson 3**  **LC: P2 Use capitalisation for names, places, days of the week and the person pronoun ‘I’** | [**Proper Nouns Song - A fun kids song all about proper nouns! - Bing video**](https://www.bing.com/videos/search?q=proper+nouns+jack+hartmann&adlt=strict&view=detail&mid=B62B863922547FAEB99CB62B863922547FAEB99C&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dproper%2520nouns%2520jack%2520hartmann%26qs%3DUT%26form%3DQBVR%26%3D%2525eManage%2520Your%2520Search%2520History%2525E%26sp%3D1%26pq%3Dproper%2520nouns%2520jack%2520hartman%26sc%3D7-25%26cvid%3DACD75930CF6748B489CE56502A14219A)  [**Capitalize | Uppercase Letters | Jack Hartmann, Capitalization - Bing video**](https://www.bing.com/videos/search?q=Jack+Hartmann+Kids+Music+capitalization&adlt=strict&view=detail&mid=21EF9507923382C2DAC721EF9507923382C2DAC7&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3DJack%2520Hartmann%2520Kids%2520Music%2520capitalization%26qs%3Dn%26%3D%25eManage%2520Your%2520Search%2520History%25E%26sp%3D-1%26ghc%3D1%26pq%3Djack%2520hartmann%2520kids%2520music%2520capitalization%26sc%3D0-39%26sk%3D%26cvid%3DA27F41D31E6F4877AE25501DF1851E01%26FORM%3DVDVVXX) | **Task- Play a game of snowballs at tables**  **Proper nouns written on pieces of paper without capitalization**   * **Children to take turns to choose a snowball and write the word out with capitalization in writing book.** * **Child to screw the word up again and throw it back in for the others** |
| **Week 1 Lesson 4**  **LC:** | **Short week due to bank holiday** | **Task-** |

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|  | **Direct Teaching** | **Application/ Group Activities** |
| **Week 2 Sentence Stacker 1**  **LC:** W1 Know that a noun is the name for a thing, person, place or animal | **Who lives there? (in Dull on Sea) Introduce Tilda (proper noun)**  **What is she like? Describe her**  **What is Dull on Sea like?**  **Who comes to stay?** | **1.Intro Who lives there? Describe Tilda (adjectives)**  **2.What is it like? Describe Dull on Sea (list sentence)**  **3.Who comes to stay? Describe the pirates (adjectives)**  **Deepen the moment- How does Tilda feel?** |
| **Week 2 Sentence Stacker 2**  **LC: S3** Join words and sentences with the word ‘and’  W2 Know that a verb is a doing or action word | **Recap conjunctions**[**Conjunction for grade 2 - Bing video**](https://www.bing.com/videos/search?q=Conjunction+and+but+the+for+Kids+Grade+2&adlt=strict&view=detail&mid=BFCB77EDB95C24736AB5BFCB77EDB95C24736AB5&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3DConjunction%2Band%2Bbut%2Bthe%2Bfor%2BKids%2BGrade%2B2%26FORM%3DRESTAB)  **After sentence 2- watch the video and discuss how the neighbours felt towards the pirates**  [**The Feelings Song - YouTube**](https://www.youtube.com/watch?v=UsISd1AMNYU) | **1. (build up 1). The pirates were friendly *but* the neighbours were unkind.**  **Choose a conjunction**  **2. (build up 2) The neighbours said they didn’t *wash* or *keep quiet, hammering and banging***  **Choose two verbs and join with ‘or’**  **3 (problem) How did the neighbours feel?**  **The neighbours were *scared***  **Deepen the moment… and annoyed** |
| **Week 2 Sentence Stacker 3**  **LC: S3 Join words and sentences with the word ‘and’** | **synonyms for said**  **What did the neighbours say?** | **(resolution 1) They *said* horrid things about the pirates (whispered, muttered, gossiped, shouted)**  **(resolution 2) That night the pirates left treasure in all the gardens *and* then left.**  **Deepen the moment *so the neighbours would know they were kind, friendly and good.***  **(Ending) The next morning everyone felt *happy* to find the treasure but Tilda…** |
| **Week 2 final piece**  **LC:** T1 Sequence sentences to form short narratives | Teacher to model, support and then encourage independence to write each sentence of their narrative with a twist, based on The Pirates Next Door | Intro  It was all quiet in Dull-on-Sea, where a little girl called Tilda lived.  One dark night a beautiful spaceship arrived.  On the spaceship was a small, blue alien called Glug.  DTM He wore…  The aliens were friendly and her friends were mean.  Her friends said they didn’t speak English,  DTM or play the same games.  Her friends were scared.  They saidhorrid things about the aliens (whispered, muttered, gossiped, shouted)  DTM like they would take over the world!  That night they left treasure in all the gardens then left.  DTM so the people would know they were kind, friendly and good.  The next day everyone felt happy to find the treasure!  DTM but the little girl was sad because……. |