

Year One Maths Coverage 23/24

Number Place Value (Within 10)	
PV1 Count, read and write numbers from 1 to 10 in numerals and words.	Aut 1 Wk 1 & Wk 2
PV2 Count to and across to 10, forwards and backwards, beginning with 0 or 1, or from any given number	Aut 1 Wk 2
PV3 Say what is one more or less than any given number up to 10	Aut 1 Wk 3
PV4 Identify and represent numbers up to 10 using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least	Autumn 1 Wk 1, Wk 2, Wk 4, Wk 5
Number Place Value (Within 20)	
PV5 Read and write numbers from 1 to 20 in numerals and words.	Aut 2 Wk 3
PV6 Count to and across to 20, forwards and backwards, beginning with 0 or 1, or from any given number	Aut 2 Wk 3
PV7 Say what is one more or less than any given number up to 20	Aut 2 Wk 4
PV8 Count, read and write numbers to 20 in numerals;	Aut 2 Wk 3
PV9 Identify and represent numbers up to 20 using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least	Aut 2 Wk 5
Number - Addition and subtraction (Within 10)	
AS1 Read, write and interpret mathematical statements involving addition, subtraction and equals signs	Aut 1 Wk 6, 7, 8 Aut 2 Wk 1, 2
AS2 Represent and use number bonds and related subtraction facts within 10	Aut 1 Wk 6, 7, 8
AS3 Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 + ? = 9$.	Aut 1 Wk 6, 7, 8
Number - Addition and subtraction (Within 20)	
AS4. Represent and use number bonds and related subtraction facts within 20	Aut 2 Wk 6, Spr 1 Wk 1, Spr 1 Wk 2, Spr 1 Wk 3
AS5 Add and subtract one-digit and two-digit numbers to 20, including zero	Aut 2 Wk 7, Spr 1 Wk 1, Spr 1 Wk 2, Spr 1 Wk 3
AS6 Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 + ? = 9$.	Aut 2 Wk 7, Spr 1 Wk 1, Spr 1 Wk 2, Spr 1 Wk 3
Geometry	
G1 Describe position, direction and movement, including whole, half, quarter and three quarter turns.	Sum 2 Wk 3
G2 Recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles], 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].	Aut 2 Wk 2
Number Place Value (Within 50)	
PV10 Read and write numbers from 1 to 50 in numerals and words.	Spr 1 Wk 4
PV11 Count to and across 50, forwards and backwards, beginning with 0 or 1, or from any given number	Spr 1 Wk 4
PV12 Given a number, identify one more and one less (up to 50)	Spr 1 Wk 5
PV13 Count, read and write numbers to 50 in numerals; count in multiples of twos, fives and tens	Spr 1 Wk 4, Spr 1 Wk 5, Spr 2 Wk 2 (counting in multiples- counting stick)
PV14 Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least (up to 50)	Spr 1 Wk 5, Spr 2 Wk 1, Spr 2 Wk 3
Number Place Value (Within 100)	
PV15 Read and write numbers from 1 to 100 in numerals and words.	Sum 1 Wk 6
PV16 Count to and across to 20, forwards and backwards, beginning with 0 or 1, or from any given number including counting in multiples of twos, fives and tens	(counting in multiples- counting stick) Sum 1 Wk 6, Sum 2 Wk 1
PV17 Say what is one more or less than any given number up to 100	Sum 2 Wk 1, Sum 2 Wk 2
PV18 Identify and represent numbers up to 100 using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least	Sum 2 Wk 1, Sum 2 Wk 2
Multiplication and division	
MD1 Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	Sum 1 Wk 1, Sum 1 Wk 2, Sum 1 Wk 3
- Fractions	
F1 Recognise, find and name a half as one of two equal parts of an object, shape or quantity	Sum 1 Wk 4
F2 Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.	Sum 1 Wk 5
Measurement and Time	
MT1 Compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half], mass/weight [for example, heavy/light, heavier	Spr 2 Wk 4, Spr 2 Wk 5

than, lighter than], capacity and volume [for example, full/empty, more than, less than, half, half full, quarter], time [for example, quicker, slower, earlier, later]	
MT2 Measure and begin to record the following: lengths and heights, mass/weight, capacity and volume, time (hours, minutes, seconds)	Spr 2 Wk 4, Spr 2 Wk 5
MT3 Recognise and know the value of different denominations of coins and notes	Sum 2 Wk 4
MT4 Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]	Sum 2 Wk 5
MT5 Recognise and use language relating to dates, including days of the week, weeks, weeks, months and years	Sum 2 Wk 5
MT6 Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.	Sum 2 Wk 5