

## Newton-le-Willows Primary School Spanish Long Term Plan 2023-2024

|        | Autum   | n Term   | Spring  | J Term   | Summe   | er Term   |
|--------|---|--|---|--|---|---|
| Year 3 | Autum A New Start Getting to know you Discover where Spain is in the world Learn how to say greetings in Spanish Learn how to ask and answer how they are feeling Learn how to ask somebody their name, and how to introduce their name in Spanish Numbers Learn to say and remember numbers from 1 to 10 Colours Learn to say colours in Spanish | <ul> <li>Term</li> <li>The Calendar and Celebrations</li> <li>Bonfire Night colours         <ul> <li>Revisit and recall colours</li> <li>Learn new colours for Autumn/Bonfire Night</li> </ul> </li> <li>Calendar Time         <ul> <li>Learn the names of days of the week –</li> <li>Learn the months of the year</li> <li>Recognise the nouns written down</li> <li>Express their birthday month</li> </ul> </li> </ul> | Animals I Like and Don't<br>Like<br>Celebrating Epiphany<br>• Revisit colours and<br>numbers - Revisit<br>days of the week<br>Animals around us<br>• Learn the nouns<br>for animals<br>• Learn the two<br>ways to say 'a' in<br>Spanish<br>• Learn how to<br>express opinions<br>about animals and<br>say their favourite<br>animal<br>• Learn the plurals<br>of animals<br>• Follow a story<br>about animals | Term         Carnival and Playground Games         Carnival         Discover the culture and celebration of Carnival         Learn a carnival song         Make a carnival mask         Playground Games         Revisit colours         Revisit numbers         Learn to ask and answer age         Revisit days and months | Summe<br>Breakfast, fruit and the<br>Hungry Giant<br>• Nouns for fruits<br>and vegetables<br>• Nouns for<br>breakfast foods<br>• Games for<br>repetition of nouns<br>• Asking for<br>something using<br>the structure 'I<br>would like<br>please'<br>• Story of Hungry<br>Giant | <ul> <li>For Term</li> <li>Going on a Picnic</li> <li>Map explorers and<br/>gingerbread men <ul> <li>How to ask and<br/>answer where they<br/>live</li> <li>Practise asking and<br/>answering<br/>personal<br/>information</li> <li>Create their own<br/>gingerbread<br/>character</li> <li>Follow the story of<br/>the Gingerbread<br/>man in Spanish</li> </ul> </li> <li>Going on a picnic <ul> <li>Revisit colours and<br/>numbers through a<br/>new story</li> <li>Explore the names<br/>of possible<br/>locations for a<br/>picnic</li> <li>Learn the nouns<br/>for foods at a<br/>picnic</li> <li>Follow the story as<br/>a PP and a video<br/>with Spanish audio</li> </ul> </li> </ul> |

|                             | Autumn Term  |   | Spring Term  |   | Summer Term  |  |  |
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| Year 4 Welcome<br>super lea | e to school<br>arners  | Robot Town  | Family Tree and Faces  | Carnival / Body Parts   | Feeling unwell / Jungle  | Summertime   |  |
| Welcome                     | to school<br>Asking and<br>responding to<br>questions about<br>themselves<br>Responding to<br>classroom<br>instructions<br>Revisiting and<br>reading number<br>words to 20<br>Revisiting<br>months of the<br>year<br>Following a<br>story about days<br>of the week<br>Writing names<br>for rooms in a<br>school - Saying<br>and writing<br>nouns for<br>classroom<br>objects (and<br>designing a<br>super learner<br>utility belt!) | <ul> <li>Bonfire Night poem <ul> <li>Revisit and recall colours</li> <li>Write a Bonfire Night poem using colours</li> </ul> </li> <li>Robot town, commands and directions <ul> <li>Revisit classroom instructions</li> <li>Practise writing useful commands</li> <li>Explore what shops look like in Spain</li> <li>Practise asking where something is</li> <li>Respond with the structure 'Here is'</li> <li>Recognise the names of places in a town written down</li> <li>Opportunity to check for learning with Puzzle It Out assessment</li> </ul> </li> </ul> | <ul> <li>Epiphany time again <ul> <li>Revisit <ul> <li>months of</li> <li>the year</li> <li>Find out</li> <li>about</li> <li>Epiphany in</li> </ul> </li> <li>Spain</li> </ul> </li> <li>Alien family and face <ul> <li>Learn the nouns</li> <li>for family</li> <li>members</li> <li>Make a hand</li> <li>puppet of a</li> <li>family member</li> <li>and record</li> <li>personal</li> <li>information</li> </ul> </li> <li>Write the nouns</li> <li>for family</li> <li>members as part</li> <li>of a family tree</li> <li>Learn the nouns</li> <li>for parts of the</li> <li>face</li> <li>Use colours as</li> <li>adjectives to</li> <li>describe parts of</li> <li>the face</li> </ul> | Carnival of animals <ul> <li>Carnival-themed<br/>lesson with animal<br/>nouns</li> </ul> <li>Parts of the body and aliens <ul> <li>Revisit parts of the<br/>face</li> <li>Learn nouns for<br/>body parts</li> <li>Learn to use<br/>adjectives to<br/>describe body<br/>parts</li> <li>Revisit commands</li> <li>Create own<br/>alien/monster and<br/>write a description</li> <li>Assessment lesson</li> </ul></li> | I don't feel well    Recall body part nouns  Learn phrases for aches and pains (I haveache)  Walking through the jungle  Learn nouns for jungle animals  Follow story with adjectives to describe jungle animals  Write sentences including nouns and adjectives in correct order  Opportunity for themed dragon and unicorn lesson, learning nouns for body parts and putting together with adjectives to write description | <ul> <li>Weather</li> <li>Learn weather phrases and play games to practise the phrases</li> <li>Make a weather windows chart</li> <li>Look at typical weather in different parts of the world</li> <li>Ice creams</li> <li>Learn names of ice cream flavours</li> <li>Look at sounds in ice cream flavours</li> <li>Look at the language for ordering an ice cream</li> <li>Design own perfect ice cream creation</li> <li>Option to have an ice cream as end of year celebration</li> </ul> |  |

|        | Autum  | in Term   | Spring   | J Term   | Summe  | er Term  |
|--------|--|---|--|--|--|--|
| Year 5 | My school, My subjects   | Time in the city  | Healthy Eating   | Clothes, colours and faction   | Out of this world  | Going to the seaside   |
|        | Talking about us <ul> <li>Expressing <ul> <li>Expressing <ul> <li>their feelings <ul> <li>using <ul> <li>extended</li> <li>phrases and</li> <li>new <ul> <li>adjectives</li> </ul> </li> <li>Revisiting <ul> <li>personal</li> <li>information</li> <li>from the</li> <li>previous two</li> <li>stages of</li> <li>language</li> <li>learning</li> </ul> </li> <li>Learning to <ul> <li>speak in the</li> <li>third person</li> <li>singular,</li> <li>about another</li> <li>person (e.g.</li> <li>he is called)</li> </ul> </li> <li>School subjects <ul> <li>Learning <ul> <li>nouns for</li> <li>school</li> <li>subjects</li> </ul> </li> <li>Giving <ul> <li>extended</li> <li>opinions</li> <li>including</li> <li>conjunction</li> <li>'because' to</li> <li>give a reason</li> <li>for</li> <li>liking/disliking</li> </ul> </li> </ul></li></ul></li></ul></li></ul></li></ul></li></ul> | In the city<br>Explore a city<br>in Spain<br>Look at nouns<br>for places in a<br>town or city,<br>including<br>shops<br>Describe a city<br>in the role of a<br>tour guide<br>Ask politely<br>for a ticket<br>Christmas shopping<br>Learn and<br>remember<br>nouns for<br>presents and<br>favourite<br>things<br>Join in<br>roleplay<br>asking for a<br>present in a<br>shop, listening<br>and<br>responding to<br>questions | Going to the market<br>• Revisit fruits<br>and<br>vegetables<br>• Take part in<br>market role<br>play<br>• Look at prices<br>of fruits and<br>vegetables at<br>an authentic<br>Spanish<br>market<br>• Read and<br>understand<br>interesting<br>facts about<br>fruits and<br>vegetables<br>(Reading<br>detectives)<br>• Follow the<br>familiar story<br>of Jack and<br>the beanstalk<br>• Use story to<br>create a<br>performance<br>using different<br>verbs<br>• Read and<br>write key<br>phrases from<br>the story<br>Healthy recipe<br>• Read and<br>follow | <ul> <li>fashion</li> <li>Carnival, clowns and clothes <ul> <li>Carnival-themed fancy dress lesson</li> <li>Pirate-themed story lesson</li> <li>Learn nouns for items of clothing</li> <li>Learn to describe clothing items using colours, and see how spellings of colours can change</li> <li>Host an alien fashion show (reading descriptive sentences)</li> <li>Write a description of an outfit of their choosing</li> <li>Assessment lesson</li> </ul></li></ul> | Out of this world<br>Personal<br>information<br>through the<br>theme of alien<br>space traveller<br>ID cards<br>Question and<br>answer<br>session –<br>personal<br>information<br>Bilingual story<br>– take me to<br>the moon<br>Learn names<br>for planets in<br>our solar<br>system in<br>Spanish<br>Read<br>information<br>about planets<br>Create own<br>planet with<br>name and<br>description of<br>what is on<br>their planet | <ul> <li>Going to the seaside <ul> <li>Learn phrases for activities at the beach</li> <li>Spoken and written presentation about going to the beach</li> <li>Reading detectives – discover facts about the beach</li> <li>Learn names of items for the beach</li> <li>Follow a story about the alien family at the seaside</li> </ul> </li> </ul> |

|  | Opportunity to<br>check for<br>learning with<br>Puzzle It Out<br>assessment | for a fruit<br>salad recipe |  |  |
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|        | Autumn Term  |   | Spring Term   |   | Summer Term  |   |
|--------|--|---|---|---|--|---|
| Year 6 | Everyday Life  | Where I live, where you<br>live   | Playing and enjoying sport  | This is me, hobbies<br>and fun  | Café culture   | Performance Time  |
|        | Revisiting me  |   | Happy New Year  |   | Café culture   | Mindfulness and class   |
|        | <ul> <li>Recall         <ul> <li>extended</li> <li>feelings from</li> <li>Stage 3 of</li> <li>language</li> <li>learning</li> </ul> </li> <li>Recall key         <ul> <li>questions and</li> <li>answers about</li> <li>themselves</li> </ul> </li> <li>Recall nouns         <ul> <li>for school</li> <li>subjects and</li> <li>extended</li> <li>opinions</li> <li>including</li> </ul> </li> </ul> | Spooky House/Space House <ul> <li>Compare <ul> <li>Spanish and <ul> <li>English <ul> <li>houses</li> </ul> </li> <li>Learn nouns <ul> <li>for rooms in a <ul> <li>house</li> </ul> </li> <li>Read <ul> <li>descriptions of <ul> <li>rooms in a <ul> <li>house</li> </ul> </li> <li>Follow a story <ul> <li>about a <ul> <li>haunted <ul> <li>house</li> </ul> </li> </ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul></li></ul> | <ul> <li>Listen to and<br/>enjoy a rap<br/>about new<br/>year in<br/>Spanish</li> <li>Identify and<br/>read familiar<br/>language</li> <li>Optional –<br/>join in a<br/>performance,<br/>look at<br/>happy new<br/>year in other<br/>languages</li> </ul> | All the fun of the fair<br>• Learn the<br>nouns for<br>rides in<br>Spanish<br>• Explore a<br>Spanish<br>funfair<br>• Learn<br>description<br>s of rides<br>and apply<br>these<br>appropriate<br>ly<br>• Express | <ul> <li>Learn about<br/>the culture of<br/>going to cafes<br/>in Spain</li> <li>Learn key<br/>vocabulary for<br/>food and<br/>phrases for<br/>ordering food<br/>in a café</li> <li>Play games to<br/>familiarise<br/>with café<br/>roleplay<br/>language and<br/>phrases</li> </ul> | <ul> <li>performances</li> <li>Look at the features of a mindfulness video</li> <li>Explore verbs for the five senses and find new vocabulary associated with the senses</li> <li>Create and perform a mindfulness</li> </ul> |
|        | reasons<br>Time<br>• Revisit and<br>recall numbers   | Write a     description of     a house Hopes and roles  | <ul> <li>Sports</li> <li>Look at nouns for sports</li> <li>Look at the verb 'to play'</li> </ul>  | opinions of<br>rides and<br>funfairs<br>Favourites  | <ul> <li>Write and<br/>perform café<br/>roleplays</li> <li>Read and<br/>familiarise</li> </ul>   | script<br>• Read,<br>rehearse and<br>perform  |
|        | <ul> <li>Learn the<br/>structure for<br/>'o'clock' time<br/>phrases and<br/>practise<br/>speaking and<br/>writing</li> </ul>   | <ul> <li>Examine<br/>cognates and<br/>semi-cognates<br/>in nouns for<br/>professions</li> <li>Conduct a<br/>survey of jobs<br/>for the future</li> </ul>  | <ul> <li>Create extended<br/>opinions about<br/>sports (including<br/>reasons)</li> <li>Read and<br/>understand<br/>information about<br/>sports</li> </ul>   | <ul> <li>Recap<br/>personal<br/>information</li> <li>Listen to<br/>and show<br/>understand<br/>ing of<br/>personal</li> </ul>   | <ul> <li>with comedy<br/>sketch set in a<br/>café</li> <li>Rehearsals<br/>and<br/>performances<br/>of café</li> </ul>  | comedy<br>sketches<br>(Magician's<br>sketch and<br>Superstar<br>sketch)<br>• Explore<br>familiar and<br>favourite   |

Nurture the Potential to Succeed

| Da | <ul> <li>aily routine</li> <li>Learn key<br/>daily routine<br/>phrases</li> <li>Write a daily<br/>routine<br/>sequence for<br/>a superhero</li> <li>Ask and<br/>answer<br/>questions<br/>about daily<br/>routine</li> </ul> | <ul> <li>Express their<br/>own future<br/>aspirations<br/>using a simple<br/>sentence and<br/>the verb to be</li> <li>Opportunity to<br/>check for<br/>learning with<br/>Puzzle It Out<br/>assessment</li> </ul> | Write a description<br>of a sport | <ul> <li>information<br/>and<br/>opinions of<br/>another<br/>person</li> <li>Use and<br/>apply that<br/>understand<br/>ing to<br/>create their<br/>own<br/>spoken and<br/>written<br/>presentatio<br/>n</li> <li>Read,<br/>understand<br/>and adapt<br/>opinion<br/>sentences</li> <li>Assessmen</li> </ul> | comedy<br>sketch<br>• Follow a story<br>in a restaurant<br>setting<br>• Create own<br>themed<br>menus | <ul> <li>language to<br/>create word<br/>tapestries</li> <li>Opportunity to<br/>revisit<br/>favourite<br/>games</li> <li>Opportunity to<br/>perform<br/>sketches,<br/>share<br/>mindfulness<br/>scripts and<br/>word<br/>tapestries</li> </ul> |
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Nurture the Potential to Succeed