

Newton-le-Willows Primary School Spanish Long Term Plan 2023-2024

	Autum	n Term	Spring	J Term	Summe	er Term
Year 3	Autum A New Start Getting to know you Discover where Spain is in the world Learn how to say greetings in Spanish Learn how to ask and answer how they are feeling Learn how to ask somebody their name, and how to introduce their name in Spanish Numbers Learn to say and remember numbers from 1 to 10 Colours Learn to say colours in Spanish	 Term The Calendar and Celebrations Bonfire Night colours Revisit and recall colours Learn new colours for Autumn/Bonfire Night Calendar Time Learn the names of days of the week – Learn the months of the year Recognise the nouns written down Express their birthday month 	Animals I Like and Don't Like Celebrating Epiphany • Revisit colours and numbers - Revisit days of the week Animals around us • Learn the nouns for animals • Learn the two ways to say 'a' in Spanish • Learn how to express opinions about animals and say their favourite animal • Learn the plurals of animals • Follow a story about animals	Term Carnival and Playground Games Carnival Discover the culture and celebration of Carnival Learn a carnival song Make a carnival mask Playground Games Revisit colours Revisit numbers Learn to ask and answer age Revisit days and months	Summe Breakfast, fruit and the Hungry Giant • Nouns for fruits and vegetables • Nouns for breakfast foods • Games for repetition of nouns • Asking for something using the structure 'I would like please' • Story of Hungry Giant	 For Term Going on a Picnic Map explorers and gingerbread men How to ask and answer where they live Practise asking and answering personal information Create their own gingerbread character Follow the story of the Gingerbread man in Spanish Going on a picnic Revisit colours and numbers through a new story Explore the names of possible locations for a picnic Learn the nouns for foods at a picnic Follow the story as a PP and a video with Spanish audio

	Autumn Term		Spring Term		Summer Term		
Year 4 Welcome super lea	e to school arners	Robot Town	Family Tree and Faces	Carnival / Body Parts	Feeling unwell / Jungle	Summertime	
Welcome	to school Asking and responding to questions about themselves Responding to classroom instructions Revisiting and reading number words to 20 Revisiting months of the year Following a story about days of the week Writing names for rooms in a school - Saying and writing nouns for classroom objects (and designing a super learner utility belt!)	 Bonfire Night poem Revisit and recall colours Write a Bonfire Night poem using colours Robot town, commands and directions Revisit classroom instructions Practise writing useful commands Explore what shops look like in Spain Practise asking where something is Respond with the structure 'Here is' Recognise the names of places in a town written down Opportunity to check for learning with Puzzle It Out assessment 	 Epiphany time again Revisit months of the year Find out about Epiphany in Spain Alien family and face Learn the nouns for family members Make a hand puppet of a family member and record personal information Write the nouns for family members as part of a family tree Learn the nouns for parts of the face Use colours as adjectives to describe parts of the face 	Carnival of animals Carnival-themed lesson with animal nouns Parts of the body and aliens Revisit parts of the face Learn nouns for body parts Learn to use adjectives to describe body parts Revisit commands Create own alien/monster and write a description Assessment lesson 	I don't feel well Recall body part nouns Learn phrases for aches and pains (I haveache) Walking through the jungle Learn nouns for jungle animals Follow story with adjectives to describe jungle animals Write sentences including nouns and adjectives in correct order Opportunity for themed dragon and unicorn lesson, learning nouns for body parts and putting together with adjectives to write description	 Weather Learn weather phrases and play games to practise the phrases Make a weather windows chart Look at typical weather in different parts of the world Ice creams Learn names of ice cream flavours Look at sounds in ice cream flavours Look at the language for ordering an ice cream Design own perfect ice cream creation Option to have an ice cream as end of year celebration 	

	Autum	in Term	Spring	J Term	Summe	er Term
Year 5	My school, My subjects	Time in the city	Healthy Eating	Clothes, colours and faction	Out of this world	Going to the seaside
	Talking about us Expressing Expressing their feelings using extended phrases and new adjectives Revisiting personal information from the previous two stages of language learning Learning to speak in the third person singular, about another person (e.g. he is called) School subjects Learning nouns for school subjects Giving extended opinions including conjunction 'because' to give a reason for liking/disliking 	In the city Explore a city in Spain Look at nouns for places in a town or city, including shops Describe a city in the role of a tour guide Ask politely for a ticket Christmas shopping Learn and remember nouns for presents and favourite things Join in roleplay asking for a present in a shop, listening and responding to questions	Going to the market • Revisit fruits and vegetables • Take part in market role play • Look at prices of fruits and vegetables at an authentic Spanish market • Read and understand interesting facts about fruits and vegetables (Reading detectives) • Follow the familiar story of Jack and the beanstalk • Use story to create a performance using different verbs • Read and write key phrases from the story Healthy recipe • Read and follow	 fashion Carnival, clowns and clothes Carnival-themed fancy dress lesson Pirate-themed story lesson Learn nouns for items of clothing Learn to describe clothing items using colours, and see how spellings of colours can change Host an alien fashion show (reading descriptive sentences) Write a description of an outfit of their choosing Assessment lesson 	Out of this world Personal information through the theme of alien space traveller ID cards Question and answer session – personal information Bilingual story – take me to the moon Learn names for planets in our solar system in Spanish Read information about planets Create own planet with name and description of what is on their planet	 Going to the seaside Learn phrases for activities at the beach Spoken and written presentation about going to the beach Reading detectives – discover facts about the beach Learn names of items for the beach Follow a story about the alien family at the seaside

	Opportunity to check for learning with Puzzle It Out assessment	for a fruit salad recipe		
--	---	-----------------------------	--	--

	Autumn Term		Spring Term		Summer Term	
Year 6	Everyday Life	Where I live, where you live	Playing and enjoying sport	This is me, hobbies and fun	Café culture	Performance Time
	Revisiting me		Happy New Year		Café culture	Mindfulness and class
	 Recall extended feelings from Stage 3 of language learning Recall key questions and answers about themselves Recall nouns for school subjects and extended opinions including 	Spooky House/Space House Compare Spanish and English houses Learn nouns for rooms in a house Read descriptions of rooms in a house Follow a story about a haunted house 	 Listen to and enjoy a rap about new year in Spanish Identify and read familiar language Optional – join in a performance, look at happy new year in other languages 	All the fun of the fair • Learn the nouns for rides in Spanish • Explore a Spanish funfair • Learn description s of rides and apply these appropriate ly • Express	 Learn about the culture of going to cafes in Spain Learn key vocabulary for food and phrases for ordering food in a café Play games to familiarise with café roleplay language and phrases 	 performances Look at the features of a mindfulness video Explore verbs for the five senses and find new vocabulary associated with the senses Create and perform a mindfulness
	reasons Time • Revisit and recall numbers	Write a description of a house Hopes and roles	 Sports Look at nouns for sports Look at the verb 'to play' 	opinions of rides and funfairs Favourites	 Write and perform café roleplays Read and familiarise 	script • Read, rehearse and perform
	 Learn the structure for 'o'clock' time phrases and practise speaking and writing 	 Examine cognates and semi-cognates in nouns for professions Conduct a survey of jobs for the future 	 Create extended opinions about sports (including reasons) Read and understand information about sports 	 Recap personal information Listen to and show understand ing of personal 	 with comedy sketch set in a café Rehearsals and performances of café 	comedy sketches (Magician's sketch and Superstar sketch) • Explore familiar and favourite

Nurture the Potential to Succeed

Da	 aily routine Learn key daily routine phrases Write a daily routine sequence for a superhero Ask and answer questions about daily routine 	 Express their own future aspirations using a simple sentence and the verb to be Opportunity to check for learning with Puzzle It Out assessment 	Write a description of a sport	 information and opinions of another person Use and apply that understand ing to create their own spoken and written presentatio n Read, understand and adapt opinion sentences Assessmen 	comedy sketch • Follow a story in a restaurant setting • Create own themed menus	 language to create word tapestries Opportunity to revisit favourite games Opportunity to perform sketches, share mindfulness scripts and word tapestries
----	---	--	-----------------------------------	---	---	--

Nurture the Potential to Succeed