



Curriculum Statement – 2021/2022

Music

Intent

- Engage and inspire pupils
- Develop amongst pupils a love of music and their talent as musicians
- Increase self-esteem, self-confidence, creativity and sense of achievement
- Provide pupils with the opportunity to compose, to listen, review and evaluate a range of music
- Learn to sing and to use their voices
- Create and compose music on their own and with others
- Provide the opportunity to learn a musical instrument, to use technology appropriately and have the opportunity to progress to the next level of musical excellence
- To understand and explore how music is created, produced and communicated

Implementation

- Teach children musical knowledge and skills in a way that is progressive, sequential and relevant to their learning projects in other areas
- Children work in a range of relevant contexts and areas across their time in school
- Music is taught as a discrete subject in Key Stages One and Two. This is delivered on a fortnightly basis for all pupils across school
- In the Early Years Foundation Stage, music is taught through a blended, play-based learning approach which combines song, nursery rhyme, stories, dance, games and exploration of musical instruments
- All discrete music sessions afford children to opportunity to: listen and appraise, participate in musical activities, learn to play an instrument and perform and share learning
- All resources, tools and software are used under the guidance of class teachers, and any equipment or software that is used is externally checked to ensure GDPR compliance and is approved by the Local Authority
- Learning is designed by teachers based on an understanding of pupil needs and knowledge, but is supported by the use of learning materials such as Charanga, as well as external music agencies and support from both the Local Authority and elsewhere.
- All children are afforded the opportunity to learn to play an instrument firstly as part of their in-class learning, but also as an 'extra-curricular' activity with specialised music teachers
- Children will play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- They will improvise and compose music for a range of purposes using the inter-related dimensions of music
- Pupils will listen with attention to detail and recall sounds with increasing aural memory, and use and understand staff and other musical notations
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- Develop an understanding of the history of music

Impact

- Teachers regularly assess pupil understanding through a range of formative assessment strategies, observations and looking at completed work in relation to the specified objectives on the curriculum
- Children will develop an appreciation and understanding for music, the ability to listen to, play, compose and evaluate a range of instruments and singing techniques, collaborate with others, develop their own imagination, creativity and self-confidence, and gain a firm understanding the basic notations involved in the process of reading and writing music
- In the EYFS, class teachers assess children's development and progress in Music by making informal judgements as they observe children
- In Key Stage 1 and 2, class teachers gather evidence of what individual pupils know, understand and can do in Music by observing them at work, listening to and discussing with them, and evaluating and responding to any work they produce. At regular intervals throughout the year, an assessment of learning outcomes is recorded and pupil's attainment and progress data is gathered
- All children will be assessed on their practical application of musical knowledge and skills, as well as any written work, which children store within their own bespoke music folder, which is used to track their learning journey throughout their time at Newton
- Opportunities are provided to regularly revisit concepts and link ideas together
- Pupils have access to high quality programs, resources and instruments
- School will foster a real love of music
- Children will leave with specific subject knowledge and skills to prepare them for the next phase in their educational journey and able to integrate into a modern global society with a strong understanding of the impact of music on people, culture and history