



Curriculum Statement – 2021/2022

Spanish

Intent

- Deliver a high quality Spanish education which engages and inspires pupils to develop a love of Spanish and provides an opening to another cultures
- Foster pupils' curiosity and deepen their understanding of the world
- Pupils are able to express their ideas and thoughts in another language and to understand and respond to its speakers
- Have an understanding and ability to converse both in speech and in writing
- Afford the opportunity to read Spanish literature in the original language
- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of writing in the language studied

Implementation

- Teaching of Spanish knowledge, grammar and skills is both sequential and relevant to their learning projects in other areas
- Children work in a range of relevant contexts and areas across their time in school
- Learning sessions afford children to opportunity to listen to spoken language, engage in conversations to apply new language, develop pronunciation and intonation and present learning through practically sharing, writing and reading and present ideas and information orally
- Where appropriate, children will also be given the opportunity to read words, phrases and passages of writing, as well as write in Spanish in increasing complexity and structure across a range of themes
- Learning is designed by teachers based on an understanding of pupil needs and knowledge, but is supported by the use of learning materials such as the Primary Languages Network and others
- Each lesson affords children the opportunity to listen and join with spoken language, explore patterns in language, speak in sentences, develop pronunciation and develop understanding and reading and writing in a foreign language as appropriate
- All children across Key Stage 2 are taught Spanish as a discrete subject on a weekly basis
- When appropriate, children in Key Stage 1 are exposed to the language and culture of Spain and the platform for a learning a new language is developed
- All resources, tools and software are used under the guidance of class teachers
- Equipment or software that is used is externally checked to ensure GDPR compliance and is approved by the Local Authority
- Teachers set high expectations for all pupils and use appropriate assessment to set ambitious targets and plan challenging work and adapt teaching strategies and support to suit the needs of all children

- Pupils with special educational needs will follow the same Spanish education programme as all other students. Careful consideration is given concerning the level of differentiation needed
- The subject leader has good knowledge and seeks to further the subject through continuous professional development, research and regular meetings, including local network meetings

Impact

- Teachers regularly assess pupil understanding through a range of formative assessment strategies, observations and looking at completed work
- Summative assessment is recorded for all pupils, showing pupils attainment in relation to specific learning objectives
- Every child in Key Stage 2 records their learning within their own Spanish book, which track their learning journey within languages throughout their time at school
- Class teachers gather evidence of what individual pupils know, understand and can do in Spanish by observing them at work, listening to and discussing with them in Spanish, and evaluating and responding to any work they produce, both written and orally
- At regular intervals throughout the year, an assessment of learning outcomes is recorded and pupil's attainment and progress data is gathered. This is used to identify which children need further support or enhanced challenge
- Pupils will cover the statutory and non-statutory guidance of the national curriculum
- Opportunities are provided to regularly revisit concepts and link ideas together – learning from previous units, both within and across year groups, is revisited when and explored again alongside new learning
- Pupils have access to high quality programs and resources
- School will foster a real love of Spanish, and provide children with wider cultural understanding of the country, language and its impact on the world
- Children will leave with specific subject knowledge and skills to prepare them for the next phase in their educational journey and able to integrate into a modern global society